

**MINUTES of the BOARD MEETING**

**9 July 2019, 1.00 p.m. at Tolvaddon Business Park**

**Part A Public**

<b>Item</b>	<b>Subject</b>	<b>Action</b>
	<i>Trustees present:</i> Tom Briant-Evans (TBE) Brett Elliott (BE) Mike Hosking (MH) Chair Nick Lake (NL) Keith Tipler (KT) John Whetter (JW)  <i>Also present:</i> Jeremy Alder (JA) Trust Secretary Mike England (ME) Finance Director Simon Hague (SE) CEO	
<b>1</b>	<b>Apologies:</b> Tamsin Lamb (TL)	
<b>2</b>	<b>Conflicts of Interest</b>	

	EYFS, Phonics and KS1 is final data and has been submitted. SH reminded Trustees that the overall position is not complete until progress data is made available in the autumn.	
5.2	EYFS. <ul style="list-style-type: none"> <li>The percentage who achieve GLD is the benchmark.</li> <li>Up from 61 to 67% - feel this builds on previous year s improvement. Trustees noted the context of local levels of deprivation.</li> <li>Encouraging and positive as achieving sustained improvement is key.</li> </ul>	
5.3	Phonics. <ul style="list-style-type: none"> <li>'Standards maintained following significant improvements last year (13% increase in 2017.18).</li> <li></li> <li>SH stressed a consistent approach in how this is taught leads to better outcomes and those schools who made changes this year have seen the benefit.</li> </ul> <p><i>Trustees asked if there needs to be a switch to looking at 3-5 year trends?</i> SH confirmed TL is beginning to compile this data but with schools having joined the Trust at different times analysis is not straightforward.</p>	
5.4	KS1. <ul style="list-style-type: none"> <li>Reading average increase from 62 to 69% which reflects phonics progress last year.</li> <li>Writing increase from 54 to 63%</li> <li>Maths more modest increase.</li> <li>Increases at Greater Depth as well.</li> </ul> <p>SH commented that the most significant increase is the Combined Score rising from 49 to 56%. However he reminded Trustees this does not yet meet the national average and the Trust needs to be careful it does no</p> <p>Trustees noted this was the third year with a continuing upward trend. SH agreed it suggests the model we have put in place for school improvement is working. Trustees commented positively on showing the % increases as the number of children impacted by the improved outcomes. JW pointed out that Treloweth to take out a small group from Y1 and assign their best teacher to them. SH added it was unusual to intervene at Y1 but it was the right decision and he was confident the school will make up the small decline elsewhere. The continuing growth in pupil numbers including those with English as an additional language was discussed. The meeting noted they are often quick learners and have good behaviour, and there was scope to involve the parental group to assist schools. Trustees were informed that Roskear have a multilingual TA.</p>	
5.5	KS2. SH provided some initial thoughts on these results: <ul style="list-style-type: none"> <li>No real concerns with exception of Illogan.</li> <li>Lanner a good example of putting a good Head into a school who have not had strong leadership.</li> <li>Foundations in place for Pennoweth.</li> <li>Reading already back under the spotlight for Heads as noticeable variations between schools.</li> <li>Now want to see the improvements made at KS1 begin to have an impact on KS2 outcomes.</li> </ul>	SH

<b>6</b>	<b>Pupil Premium Strategy</b>	
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6.1 MH explained this was on the agenda to raise the of recent guidance from the DfE that schools should develop a longer term strategy.

	They also expressed confidence in the work undertaken to produce the projections and the minutes would reflect a robust and informed discussion. They noted the recent successes in reducing expenditure and the evidence from the earlier discussion that there was significant scope for this to continue.	
8.6	Trustees agreed to delegate final sign-off of the return to MH and NL.	MH/SH
9	Confidential item	
<b>10</b>	<b>Vice Chair appointment</b>	
10.1	NL was appointed unanimously for the next year.	
<b>11</b>		
11.1	<p>MH highlighted the following from the briefing note circulated with the papers:</p> <ul style="list-style-type: none"> <li>Vice Chair role. Explained his desire to explore having a more active partnership between Chair and Vice Chair which included formal delegation of agreed responsibilities.</li> </ul> <p>Draft being prepared by MH and JA and Trustees agreed to sign-off via email.</p>	_____

