



Context – Income Deprivation Affecting Children Index Decile

889 of pupils on roll in Nursery/-primary 6 schools in Cornwall live in the most deprived '1' of '9 of '65As in 'England. 61% of the < schools serve areas with significantly higher levels of deprivation than the Cornish average.

	Most deprived '1' of '9	Most deprived '&' 18' 9	Most deprived '8' 1 : '9	Most deprived : '1 = '9	9 pupils living in the most deprived '1' : '9 of '65As in 'England
.llogan	7%	4%	!%	7%	4 %
;anner	%	"%	#%	\$%	4%
-encoys	!%	%%	%	&%	"&%
-ennoweth	4 %	"%	"%	&%	44%
-ortreath	%	#%	\$%	7%	"#%
4osemellin	!"%	\$%	""%	&!%	' %
4oskear	4""%	"#%	" %	!%&	\$4%
Treloweth	!' %	" %	%	!4%	44%
Weeth	"\$%	"!%	"4%	!\$%	4!%

Attainment of Disadvantaged Pupils across Crofty

The progress of disadvantaged pupils is a priority across the trust although there are two schools where disadvantaged pupils make progress faster than non(pupil premium pupils nationally. There is a member of the Trust >oard with the specific responsibility for monitoring the impact of the disadvantaged pupil strategy.

(A) Support* Challenge

.n 8' &? 1 &@ the progress of disadvantaged pupils is a key priority for development. Whilst there is e%cellent practice within some of our schools this is yet to be consistent across all schools. The MAT have devised a strategy with three core elements# training support a06071(a) s63991(i) -2.22324(c) 3.%(06071(g)(h)4.0351(b) -5) 5.76459(7) 5.94840(3) -6



D. The role of teachers TAs and support staff

E.